

Mānuka Storygrove Activity Sheet

This is a resource for teachers/Kaiako

Recommended ages years 1-8

This space is designed for tamariki. Rangatahi are welcome but may find they are a bit tall for some spaces and exhibition text has been aimed at young readers and their Kaiako/whānau

AIM

**The Mānuka Storygrove is here to help engage
Tamariki of all ages with stories.**

**With visual, tactile and inclusive storytelling options,
the space encourages you to get curious and share
with each other. The native bush setting reminds us that nature is
a great storyteller too.**

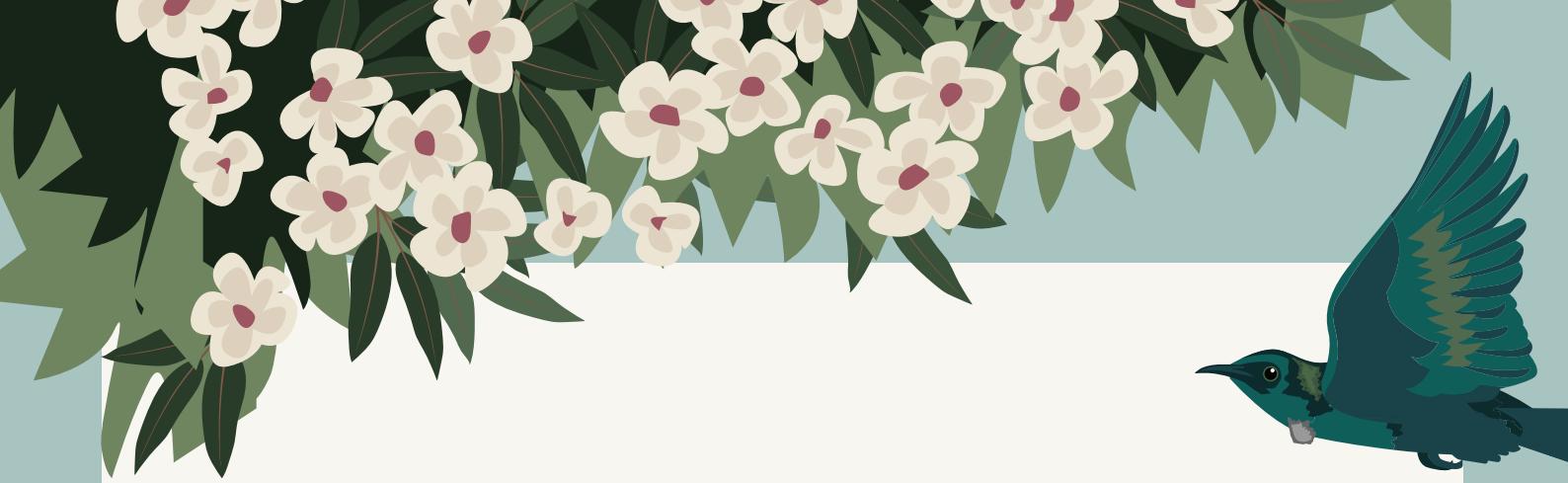
**LENGTH
20 – 45 mins**

INSTRUCTIONS (quick visit, 20 mins)

**For a quick visit, we recommend giving your akonga time
to explore and discover on their own.**

The space is designed with their learning and play in mind.





INSTRUCTIONS (longer visit)

**If your visit is needing a bit more structure,
here is a suggested itinerary:**

Upon arrival:

Explain that this is a space to play and explore and discover all sorts of different ways to tell a story.

Encourage akonga to have a think about what kind of ways they tell stories, can they find a new way to tell a story today?

10-15 mins:

Explore the activities: Break into small groups and pick a different activity each.

Kaiako can read the prompts/instructions from the wall text or encourage older akonga to examine themselves.

5-10 mins:

Return and share: Come back together as a group to talk about what you did. What was your station like?

15 – 20 mins:

Free play: Now everyone has tried one activity and heard about other's experiences, give some time to explore freely and try other activities out.

Bonus options & Extra Info

Gather round and share a story!

You can move the rug and beanbags and cushions to suit your group.

Pick a way to tell a story and get everyone involved.

Did you have some akonga who want to put on a puppet theatre play for the class? Maybe everyone would like to listen to some stories from the Toniebox? Or perhaps, you can grab one of the many books and read a story aloud – the whare is a great place for this.

For speedy learners

On the left-hand side of the gallery stands an exploration tree. The leaves on this tree can be removed, and they have suggestions for different ways to interact with the space.

If any of your akonga finish up quickly, suggest they grab a leaf from the tree and try one of the challenges from it.

Note for students with additional needs

There are touch panels in the sensory garden, spoken word stories from the Toniebox (with an accessible interface) and scent elements too.

Pathways have been kept wide and furniture light (and moveable if needed) for those with walking aids/wheelchairs.

There is a sensory wall to explore for learners who would like a higher sensory experience. There is also lower lighting/a cosy space in the whare for those who would like a lower sensory time

